

ABSTRAK

PENGEMBANGAN MODUL AJAR BAHASA INDONESIA TEMA “MENGHARGAI PERBEDAAN” FASE A BERFOKUS PADA KECAKAPAN KOMUNIKASI SISWA KELAS I SD

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Kebutuhan guru dalam mengembangkan modul ajar yang sesuai dengan kebutuhan siswa dalam mencapai kecakapan komunikasi merupakan landasan utama dalam penelitian ini. Penelitian bertujuan untuk mengetahui prosedural produk yang dikembangkan dan menguraikan kualitas produk modul ajar kurikulum Merdeka Belajar pada mata pelajaran Bahasa Indonesia tema “menghargai perbedaan” fase A berfokus pada kecakapan komunikasi siswa kelas I SD.

Penelitian ini menggunakan jenis penelitian dan pengembangan (*Research and Development*) model ADDIE (*Analyze, Design, Development, Implementation and Evaluation*) yang dilakukan pada siswa kelas I SD Joannes Bosco Yogyakarta. Data yang diperoleh peneliti didapatkan dengan melakukan teknik pengumpulan data melalui wawancara, kuesioner dan observasi. Penilaian produk dilakukan oleh tim validator selaku para ahli.

Hasil penelitian menunjukkan bahwa 1). Pengembangan modul ajar kurikulum Merdeka Belajar pada mata pelajaran bahasa Indonesia fase A tema “menghargai perbedaan” yang berfokus pada kecakapan komunikasi siswa kelas I SD terdiri dari lima tahapan pengembangan yaitu dengan melakukan analisis kebutuhan, merancang produk modul ajar sesuai dengan kebutuhan, penilaian produk yang dilakukan oleh para ahli, melaksanakan uji coba produk, mengevaluasi produk dan 2). Kualitas produk modul ajar bahasa Indonesia tema “menghargai perbedaan” fase A yang berfokus pada kecakapan komunikasi siswa kelas I SD memperoleh skor rerata keseluruhan 3,70 dengan kategori “Sangat Baik”.

Kata Kunci : kecakapan komunikasi; modul ajar

ABSTRACT

**DEVELOPMENT OF AN INDONESIAN LANGUAGE TEACHING
MODULE WITH THE THEME "VALUATE DIFFERENCES" PHASE A
FOCUSING ON THE COMMUNICATION SKILLS OF CLASS I PRIMARY
SCHOOL STUDENTS**

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The need for teachers to develop teaching modules that suit students' needs in achieving communication skills is the main basis for this research. The research aims to determine the procedural product being developed and describe the product quality of the Merdeka Belajar curriculum teaching module in the Indonesian language subject with the theme "respecting differences" phase A focuses on the communication skills of class I elementary school students.

This research uses the ADDIE model of research and development (Analyze, Design, Development, Implementation and Evaluation) which was carried out on class I students at SD Joannes Bosco Yogyakarta. The data obtained by researchers was obtained by carrying out data collection techniques through interviews, questionnaires and observation. Product assessment is carried out by a team of validators as experts.

The research results show that 1). The development of the Merdeka Belajar curriculum teaching module for the Indonesian language subject phase A with the theme "appreciating differences" which focuses on the communication skills of grade I elementary school students consists of five stages of development, namely by conducting a needs analysis, designing teaching module products according to needs, conducting product assessments by experts, carrying out product trials, evaluating the product and 2). The product quality of the Indonesian language teaching module with the theme "appreciating differences" phase A which focuses on the communication skills of class I elementary school students obtained an overall average score of 3.70 in the "Very Good" category.

Keywords: *communication skills; teaching modul*